



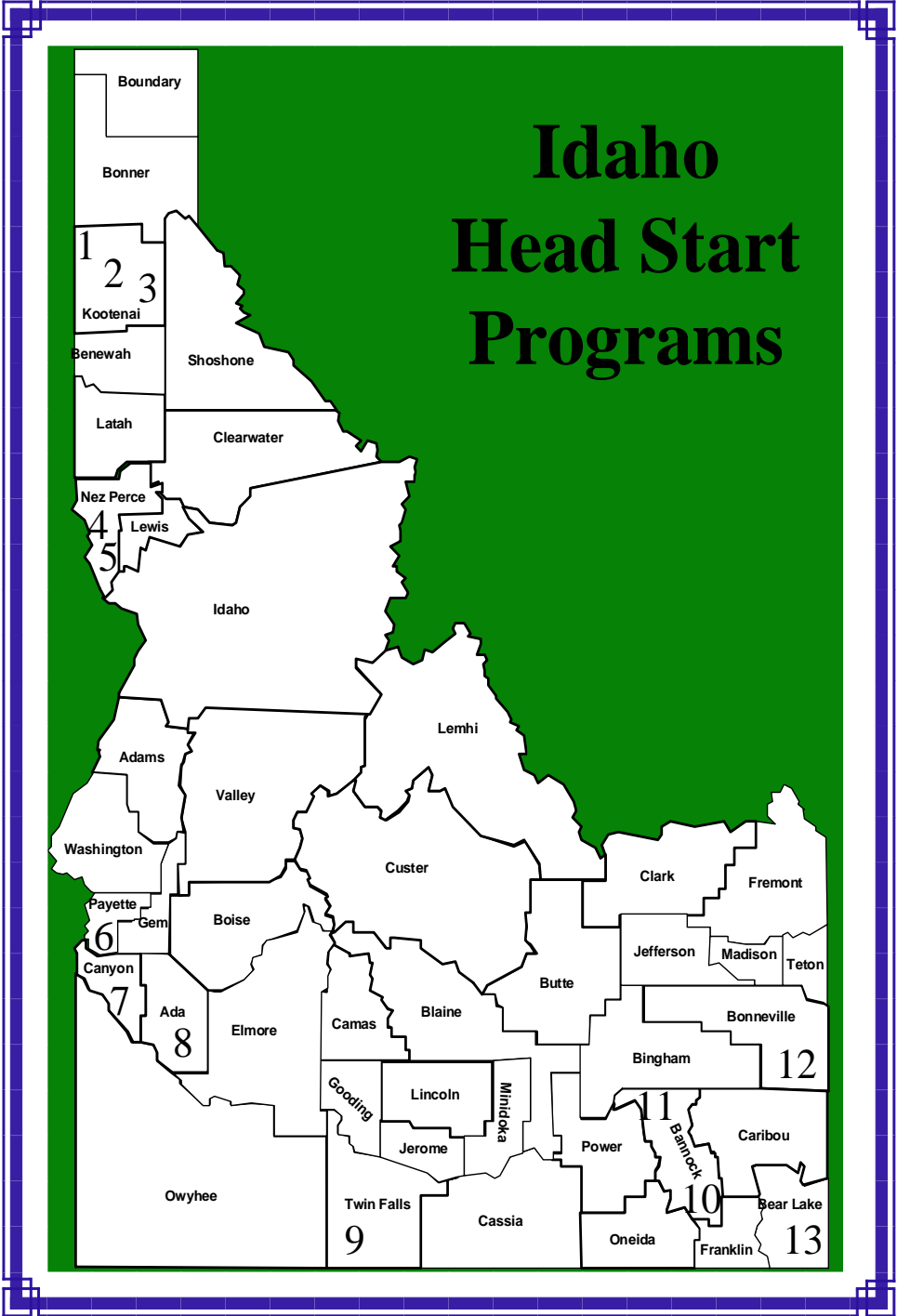
Idaho Head Start Data Book

"Investing in Idaho's Future"



Twelfth Edition
2007

- 1. North Idaho College Head Start**
411 North 15th Street, Suite 103, Coeur d' Alene, ID 83814
- 2. Mountain States Early Head Start**
411 North 15th Street, Suite 200, Coeur d'Alene, ID 83814
- 3. Coeur d'Alene Tribe Early Childhood Learning Center**
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- 6. Western Idaho Community Action Partnership Head Start**
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- 8. Friends of Children and Families, Inc.**
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- 9. South Central Head Start**
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- 10. Pocatello-Chubbuck School District 25 Head Start**
330 Oakwood Drive, Pocatello, ID 83204
- 11. Shoshone-Bannock Tribes Head Start**
P.O. Box 306, Fort Hall, ID 83203
- 12. Eastern Idaho Community Action Partnership Head Start**
P.O. Box 51098, Idaho Falls, ID 83405
- 13. Bear River Head Start**
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Idaho Head Start Data Book

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Introduction

Welcome to the Head Start/Early Head Start Data Book. This Data Book provides accurate, verifiable information about Head Start and Early Head Start Programs in Idaho. This publication is a tool for the community to use, to speak with a collective voice and advocate for the needs and welfare of low-income families and children. The Data Book can also be used as a resource for public policy makers and other child advocates, who wish to better understand and support Head Start and Early Head Start programs. We hope you find the Data Book useful and informative.

Background

Head Start has existed in Idaho since 1965. It was developed under President Johnson's War on Poverty initiative and authorized under the Economic Opportunity Act of 1965. The program is the most successful, longest-running, national, school readiness program in the United States. Head Start provides comprehensive education, health, nutrition and parent involvement services to low-income 3 to 5 year old children and their families.

Head Start has continued to have support from both houses of Congress since its creation in 1965.

With reauthorization of the Head Start Act in 1994, Early Head Start was established to expand upon the success of Head Start and provide services to an additional age group of children, birth to age 3, as well as to pregnant women.

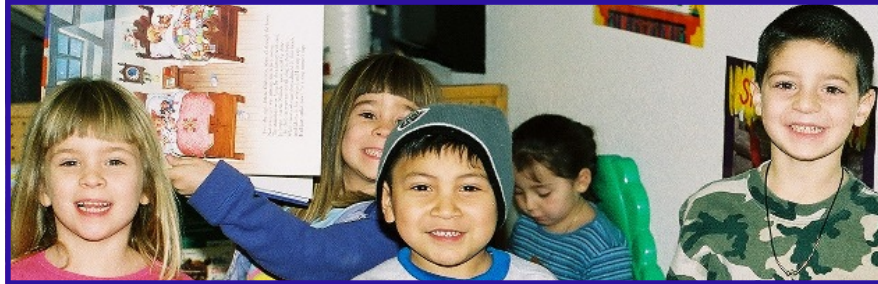
Funding for Idaho Head Start comes from the U.S. Department of Health and Human Services, Administration for Children and Families, and is channeled to local community agencies, school districts, the Migrant Council and the Tribes, that administer the program. This federal-to-local model has allowed more funding to go directly to program services.¹ There are 13 Head Start and Early Head Start programs in Idaho. They receive 80% federal Head Start funding, which the programs match on a 20% basis with local funds and in-kind services. Additionally, in 1999, the Idaho State Legislature designated \$1.5 million from the “Welfare Reform” account to fund Head Start expansion. This federal funding called TANF, (Temporary Assistance for Needy Families), which has remained the same since it was designated, has been integrated into each of the programs receiving it.

Head Start’s success is largely due to its focus on the “whole child,” which includes early education, physical and mental health, nutrition, a healthy home environment, and parent involvement.² All of these components interact and have an effect on a child’s school readiness and ability to learn. As one of the most researched and evaluated early childhood programs in America,³ Head Start/Early Head Start is backed by strong evidence suggesting early intervention through high quality programs can enhance a child’s physical, social, emotional and cognitive development. It has been shown to enable parents to be better caregivers to their children and help parents meet their own goals, not the least of which is economic independence.

All Head Start/Early Head Start programs must conform to extensive national performance standards and are subject to regular program audits from a federal review team. Programs also include community and parent partnerships, special services for children with special needs, and transportation services for enrolled families. These services are integrated into each community, so as not to duplicate existing local resources.

Idaho Head Start/Early Head Start Research

- Children are 56% less likely to need special education if they are provided early education.⁴
- Society receives nearly \$9 in benefits for every \$1 invested in Head Start Children.⁵
- Studies have found Head Start children experience increased achievement test scores and also experience favorable long-term effects on the need for grade repetition and special education, and on graduation rates.⁶
- When interacting with their 2 year olds, Early Head Start mothers were found to be more supportive, more sensitive, less detached, and more likely to stimulate cognitive and language development during play, based on researchers' observations of semi-structured parent-child interactions. Program parents were more likely than control parents to read to their children daily and at bedtime.⁷
- Pre-K education benefits children, but also translates into benefits to the community and economy through increased earnings, greater school system efficiencies, reductions in crime and lower reliance on public welfare.⁸



Head Start Community

Head Start serves children ages 3 to 5 years old , and their families. Early Head Start serves children, birth to 3, and pregnant women. The program predominantly serves children from low-income families, and eligibility is based on the federal poverty guidelines. Ten percent of available slots are reserved for children with special needs. The majority of available resources in Idaho provide Head Start services to children who are one year pre-kindergarten.

Head Start also provides a comprehensive staff development program. An example is staff enrollment in the national Child Development Associate (CDA) degree program. CDA is a competency based training program, for preschool teachers and home visitors, which results in a nationally recognized Early Childhood Educator certificate. All staff development programs are available to parents and, as a result, many successfully pursue employment with Head Start/Early Head Start Programs.

During the 2006-2007 program year:

- **1,415 people were employed (including contract labor) by Idaho Head Start/Early Head Start programs and 466 (about 33%) were former or current Head Start or Early Head Start parents.⁹**

The most compelling aspect of Head Start/Early Head Start is the program's relationship with parents. Head Start/Early Head Start staff enter into a very meaningful partnership with each parent to help provide the essential building blocks for the success of their child. This unique relationship is based on compassion, trust and acceptance. Positive attitudes of Head Start/Early Head Start staff, a focus on the child, staying close to the customer (the family) and persistence, are key to the relationships.¹⁰ Parents are encouraged to be involved and participate as members of Head Start Policy Councils and as members of the Governing Board of the Idaho Head Start Association (IHSA). They also participate in IHSA Membership Meetings, and volunteer in the classroom in many ways.

This approach fosters a sense of responsibility and pride in parents, as well as offers learning opportunities and possible career choices.

Education

Head Start/Early Head Start provides children with a learning environment and varied experiences to stimulate intellectual, physical and social growth. Activities include art, reading, use of blocks and table toys, science, music, dramatic play and gross motor play. Activities are selected for both their developmental merits and cultural significance to the children and families.

Although decisions for each Head Start/Early Head Start program design are made at the community level, a typical center-based Idaho Head Start program will have children come to the classroom three to four half-days per week. Families also receive weekly or monthly home visits so parents can learn how to implement the classroom activities at home.



Additional home visit activities include developing personal, educational and job-related goals; health and community resource information; social services support; and mental health services. Head Start also assists families and children in making a smooth transition into the public school system.

- **During the 2006-2007 program year, 4,727 Idaho children were enrolled in federally funded Head Start/Early Head Start.¹¹**

Inclusion and Special Needs

Head Start has a long-standing commitment to serving children with special needs. Services are provided in the classroom, as part of the daily routine. Staff believe inclusion and individualized developmental programs are the keys to success for these children. They work closely with public schools when serving 3 to 5 year-old special needs children to provide speech, language, occupational and physical therapy, plus vision and hearing programs.

- **Minimally, 10% of Head Start/Early Head Start enrollment is reserved for children with special needs.¹¹**
- **During the 2006-2007 program year, 606 Idaho children with special needs were served.¹¹**



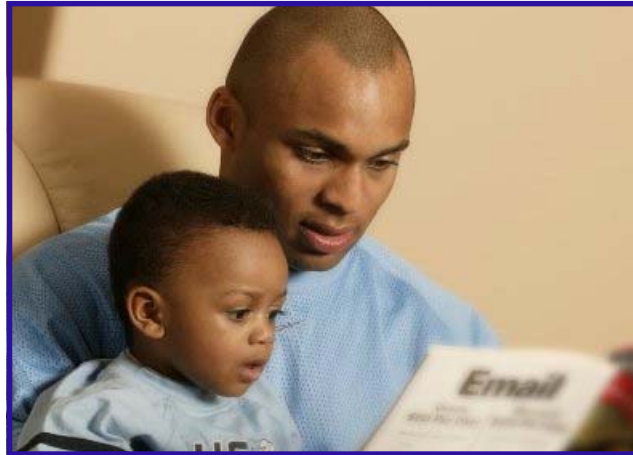
Head Start/Early Head Start Success Stories

"How has Head Start helped our family? Not only have the teachers been wonderful for my son, they have given our family many resources. They have allowed my husband and me to come into the classroom and get involved in teaching our children. The teachers are very personable and form real friendships with the Head Start families. We received many handouts on time-management, dealing with stress, positive guidance and goal setting. We have set and completed many of our family goals with the help of the program. Through Head Start resources, I was able to find out about enrolling in school and (received) information about obtaining my Child Development degree. I have also had the chance to be on the Policy Counsel, learn leadership skills and all about Head Start. They've also given me the chance to become a paid substitute. All of these factors have (played) an important role in our family development. (Head Start) has helped us as our child is enrolled, and (provided) skills and ideas we can use for a lifetime..."

Head Start/Early Head Start Success Stories

"A stay-at-home Mom is inspired to go back to school by her son's Head Start family advocate and pre-school teacher. She enters Community College while her son attends (Head Start) and graduates with an AA (degree). She is so inspired she transfers to a 4-year college and gets her Bachelor's degree. She moves and enters her younger son in Head Start. While a junior, she decides that the teachers and family advocates at Head Start have inspired her so much, she wants to become a teacher. She decides that her family goal will be to graduate from college and get a job as a Head Start teacher. After graduating with her Bachelor's degree, she becomes a teacher/family advocate (with) Head Start. She teaches for 3 years, making it her goal to inspire families to go to college and further their education. She is then promoted to supervisor, and most recently, coordinator. She (credits) Head Start for making her feel that she has the confidence to succeed and helping her to achieve her goals."

"It only took two years of Head Start to change (a) family's life. Of course, (their daughter), 5, has learned basic skills to prepare her for kindergarten, as well as good social skills and manners. That's what (this) family expected. What (they) didn't expect was how much Head Start would help them as well. Their income has doubled. (The father) says the confidence he received from the program helped him not only hold down a job, but earn promotions. His wife,...who had set aside college long ago, now plans to go to school and study early childhood education. She wants to be a Head Start teacher...This year, (the father) was nominated for Head Start's Father of the Year Award. 'Three years ago, I was no father of the year. I was no father at all.' he said."



Family Support (Social Services)

Problems in the family can deeply affect children's mental and physical health and interfere with learning and growth. One of the roles of Head Start/Early Head Start is to work with families to identify skills and resources that enhance family functioning. Typical referrals may be for a family member to get help obtaining their GED, public assistance, mental health services, child protection or medical care for family members. Families are assisted in developing personal goals relating to employment, housing, food, clothing and transportation. Head Start/Early Head Start provides a supportive role as the family secures follow-up services, solves problems and gains self-sufficiency. Additionally, Head Start/Early Head Start encourages other local organizations to respond more effectively to the needs of low-income children and families.

- **During 2006-2007, 213 Idaho Head Start families received Temporary Assistance to Needy Families.¹¹**
- **661 families in Idaho have participated in Adult Education, such as GED programs, college selection, etc.¹¹**
- **269 families took advantage of mental health services.¹¹**

Health and Nutrition

Head Start/Early Head Start emphasizes the importance of prevention and early identification of health problems. Each child receives vision, hearing, height, weight, hematocrit and developmental screening within 45 days of enrollment. They also have physical and dental examinations within 90 days. Head Start/Early Head Start facilitates follow-up treatment and helps establish a “medical home” for the family. Staff are required to work closely with families to update and record their children’s immunizations. Children are encouraged to develop good personal health habits, such as hand washing and tooth brushing.

Head Start/Early Head Start’s nutritional program is based on research showing that a well nourished child is better able to learn and stay healthy. According to the National PTA, “Adequate nutrition improves school attendance, learning, behavior and productivity. Hungry children cannot learn.” Head Start/Early Head Start children receive nutritious meals and snacks every day, and staff create experiences for children to emphasize diverse cultures, new foods and self-help skills.



Idaho Health Statistics For the 2006-2007 Program Year

- 4,108 Idaho children received age-appropriate preventative and primary health care, including all recommended tests and physical examinations.¹¹
- 3,407 Idaho children received professional dental examinations.¹¹
- 72 pregnant women received professional dental exams, partly to reduce the risk of premature births.¹¹
- 3,578 children (at enrollment) were determined by a health care professional to be up-to-date on all immunizations appropriate for their age.¹¹
- 4,018 children (at the end of enrollment) were determined by a health care professional to be up-to-date on all immunizations appropriate for their age.¹¹



Mental Health

Head Start/Early Head Start recognizes the importance of social and emotional development in young children. To support positive development in these areas, teachers strive to provide a consistent atmosphere of caring, acceptance and understanding. If behavioral or emotional problems exist, staff work closely with families to help them improve their situations. Mental health professionals are available to advise staff and parents, and provide direct services, when necessary. (It should be noted, some Head Start/Early Head Start programs do not report these statistics, due to the confidential nature of mental health services.) Reported numbers for the 2006-2007 program year in Idaho:

- **Mental health professionals gave Head Start/Early Head Start staff consultations for 500 children.¹¹**
- **Mental health professionals gave consultations to Head Start/Early Head Start parents for 196 children.¹¹**
- **34.72 hours per month is the average a mental health professional spends on site.¹¹**
- **317 Idaho children had individual Mental Health Assessments; 128 Idaho children were referred for mental health services.¹¹**

Family Partnerships

Head Start/Early Head Start knows parents are the primary educators of their children. Learning programs pertaining to child development, behavior, nutrition and health are available, and can have long-term benefits for the entire family. Although parent involvement isn't required, parents are encouraged to share their special talents, skills and cultural backgrounds. Parents participate as classroom volunteers, decision makers on policy councils, and as advisors on curriculum and program planning. Parents also implement activities offered through home visits.



Community Partnerships

Volunteerism is an essential part of Head Start/Early Head Start. The program is required to generate 20% of its funding through donations of money, time, services and materials. Head Start relies on parents, students, retired persons, professionals and other community volunteers, to enhance the program operations and quality.

- **During the 2006-2007 program year, 10,578 individuals volunteered services to Idaho Head Start/Early Head Start.¹¹**

Parental Involvement Statistics/2006-2007 Program Year:

- 7,644 volunteers were either former or current Head Start/Early Head Start parents in Idaho.¹¹
- 3,033 families participated in parenting education services.¹¹
- 3,320 families participated in health education services, including prenatal education.¹¹
- 3,770 families participated in a family goal setting process resulting in family partnership agreements.¹¹

Transportation

Head Start/Early Head Start programs provide transportation services for children, and sometimes their families. Programs utilize a variety of methods to transport children to and from centers. Many programs own and operate their own vehicles, and some programs contract with private transportation companies. When feasible, parents may transport their children or, with parental approval, Head Start staff may walk with children to and from a nearby center. Most programs utilize a combination of methods to maximize efficiency and minimize costs.

How to use restraint systems, how to board and exit a bus, and emergency evacuation procedures are all safety lessons practiced by the bus drivers and children. Parents are encouraged to volunteer as bus riders and assist the drivers. Parent volunteers can help small children feel comfortable and ensure their safety on the buses.





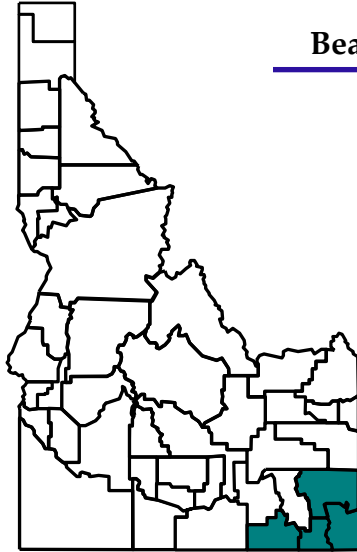
Head Start/Early Head Start Success Stories

"Our adopted son,....,was a Head Start child...about 16 years ago. (He) was born to a cocaine addicted mother, and it appeared he was mildly/moderately retarded. He attended Head Start and the teacher he had believed in him, and treated him just like the other kids. And he responded favorably. By the time he graduated from Head Start, he was right up there with the other children. Because of this, he was treated just like the other students throughout his entire education, and graduated from (high school), then went on to attend college..."

"A two-parent family dealing with the effects of unemployment and substance abuse was assisted by their Head Start family advocate to help the father become involved in substance abuse treatment. Eventually, the father was able to find a job. At the last home visit, an additional exciting outcome reported by the mother is that the father is becoming more involved with his family."

Head Start/Early Head Start Success Stories

"Mom and Dad are two former Migrant and Seasonal Head Start parents who live in Idaho Falls with their two daughters, ages 7 and 6. Both children participated in our program from 2001-2003 and Mom became actively involved in our Family Literacy Program (FLP). At the time she was only 16 years old. Both Mom & Dad are former migrant workers. Mom migrated with her family, every year since early childhood; (Dad) migrated every year as well. They migrated together for one year, but decided to settle in Idaho Falls once their two daughters were born. One of Mom's goals was to complete her GED which she accomplished quickly. She went on to obtain her CDA credential to become a Head Start teacher in 2002, later furthering her education by completing her AA program (with a local community college). Within a couple of years she applied for and was selected as the Family Services Advocate (FSA) for our largest center at the time. A year later she was selected as Lead FSA, overseeing three staff members. Recently she obtained a full-time year round position with the Employment and Training Department here at the Community Council of Idaho (up until now all her employment was seasonal). Dad worked in agriculture all his life until 2004. While participating in our program he also made a goal for himself to obtain his Commercial Driver's License. He too accomplished this quickly, along with all the endorsements that would allow him to work for our program. He applied for and was selected for the position of Bus Driver Custodian and later in 2006 became our Lead Bus Driver Custodian. Both Mom and Dad are very reliable employees who are valued highly by the parents and staff. With Mom's new full-time, year round employment and Dad's persistence in bettering his skills, they are role models for other parents of what Head Start parents can achieve: Self-Sufficiency."



Bear River Head Start

Central Office: Logan, Utah

Phone: (435) 753-0951 or (435) 787-8885

Centers: Preston, Malad & Soda Springs

Home-Based Programs: Bear Lake, Caribou, Franklin & So. Bannock (2)

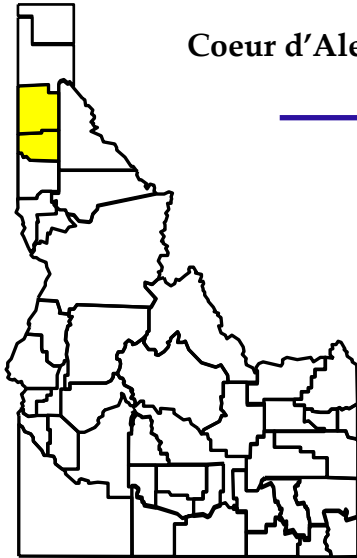
Counties: Bear Lake, Caribou, Franklin, Oneida & South Bannock

Program Statistics 2006-2007

	<u>Regular</u>	<u>TANF</u>	<u>Total</u>
Staff:	12	2	14
Staff who are current or past parents:	7	0	7
Classrooms:	3	1	4
Children with special needs:	10	0	10
Families receiving TAFI:	1	0	1
Families receiving social services:	101	17	118
Children medically screened:	101	17	118
Children w/ up-to-date immunizations:	101	17	118
Children receiving mental health services:	12	7	19
Parent volunteers:	195	23	218

Eligibility, Service and Unmet Service Needs, Program Year 2006-2007

County	Low-income Eligible	Federally Funded	TANF Funded	Low-income Unserved	Actual Enrollment
Bannock	16	16	0	0	22
Bear Lake	12	10	0	2	13
Caribou	29	20	9	0	34
Franklin	59	40	0	19	50
Oneida	21	11	8	2	18
Totals	137	97	17	23	137



Coeur d'Alene Tribal Early Childhood Learning Center

Central Office: Plummer, Idaho

Phone: (208) 686-6507

Centers: Plummer

Home-Based Programs: Plummer
(Prenatal only)

Counties: Benewah & Kootenai

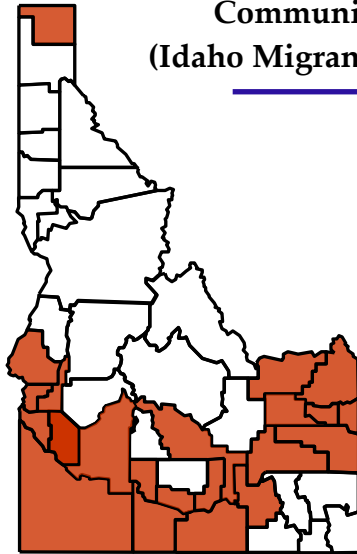
<u>Program Statistics 2006-2007</u>	<u>Regular</u>	<u>TANF</u>	<u>Total</u>
Staff:	24	0	24
Staff who are current or past parents:	20	0	20
Classrooms:	10	0	10
Children with special needs:	10	0	10
Families receiving TAFI:	8	0	8
Families receiving social services:	98	0	98
Children medically screened:	90	0	90
Children w/ up-to-date immunizations:	51	0	51
Children receiving mental health services:	4	0	4
Parent volunteers:	186	0	186

Eligibility, Service and Unmet Service Needs, Program Year 2006-2007*

County	Low-income Eligible	Federally Funded	TANF Funded	Low-income Unserved	Actual Enrollment
Coeur 'd Alene Reservation	142	96	0	46	117
Totals	142	96	0	46	117

*These figures include 60 Early Head Start children.

Community Council of Idaho (Idaho Migrant & Seasonal Head Start)



Central Office: Caldwell, Idaho

Phone: (208) 454-1652

Centers: Burley, Bonners Ferry, Caldwell (2), Hammett, Idaho Falls (2), Mt Home, Nampa, Twin Falls, Aberdeen, Roberts, Blackfoot & Weiser

Home-Based Programs: N/A

Counties: Ada, Ashton, Bannock, Bingham, Blaine, Bonner's Ferry, Bonneville, Boundary, Canyon, Cassia, Clark, Elmore, Fremont, Gem, Gooding, Jefferson, Jerome, Madison, Minidoka, Owyhee, Payette, Power, Teton, Twin Falls & Washington

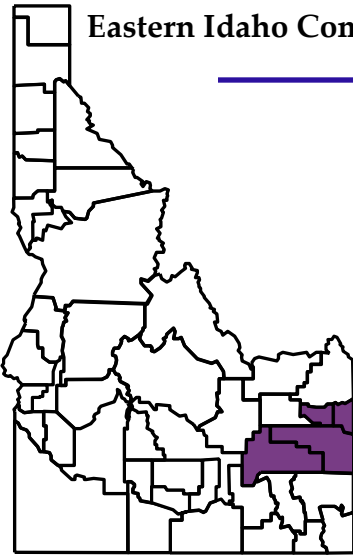
Program Statistics 2006-2007

	<u>Regular</u>	<u>TANF</u>	<u>Total</u>
Staff:	426	7	433
Staff who are current or past parents:	153	0	153
Classrooms:	104	1	105
Children with special needs:	56	3	59
Families receiving TAFI:	2	0	2
Families receiving social services:	532	14	546
Children medically screened:	651	17	668
Children w/ up-to-date immunizations:	682	17	699
Children receiving mental health services:	25	0	25
Parent volunteers:	487	14	501

Eligibility, Service and Unmet Service Needs, Program Year 2006-2007*

County	Low-income Eligible	Federally Funded	TANF Funded	Low-income Unserved	Actual Enrollment
Bonneville/Boundary	17	17	0	0	17
Canyon/Owyhee	232	169	17	46	186
Gem/Payette/Washington	78	54	0	24	54
Gooding/Twin Falls/Jerome	111	83	0	28	83
Elmore	101	90	0	11	90
Madison/Power/Jefferson/Bonneville	197	160	0	37	160
Minidoka	88	59	0	29	59
Bingham	70	65	0	5	65
Teton/Fremont	74	63	0	11	63
Totals	968	760	17	191	777

*The migrant population varies by season, location and crop, which makes counting this population a challenge.



Eastern Idaho Community Action Partnership

Central Office: Idaho Falls, Idaho

Phone: (208) 522-5391

Centers: Blackfoot, Driggs, Idaho Falls East, Idaho Falls West, Rexburg & Salmon

Home-Based Programs: N/A

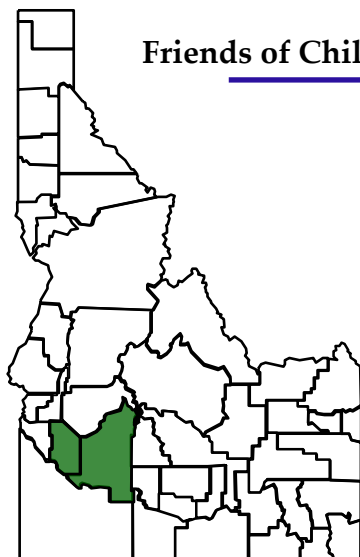
Counties: Bingham, Bonneville, Lemhi, Madison & Teton

Program Statistics 2006-2007

	<u>Regular</u>	<u>TANF</u>	<u>Total</u>
Staff:	54.5	5.5	60
Staff who are current or past parents:	18	2	20
Classrooms:	12	2	14
Children with special needs:	40	14	54
Families receiving TAFI:	3	4	7
Families receiving social services:	211	34	245
Children medically screened:	211	31	242
Children w/ up-to-date immunizations:	36	24	60
Children receiving mental health services:	7	0	7
Parent volunteers:	181	19	200

Eligibility, Service and Unmet Service Needs, Program Year 2006-2007

County	Low-income Eligible	Federally Funded	TANF Funded	Low-income Unserved	Actual Enrollment
Bingham	249	34	0	215	34
Bonneville	354	123	17	214	140
Lemhi	26	18	0	8	18
Madison	114	24	14	76	38
Teton	24	18	0	6	18
Totals	767	217	31	519	248



Friends of Children and Families, Inc.

Central Office: Boise, Idaho

Phone: (208) 344-9187

Centers: Boise, Garden City, Glens Ferry, Meridian & Mountain Home

Home-Based Programs: Boise, Eagle, Garden City, Kuna & Meridian

Counties: Ada & Elmore

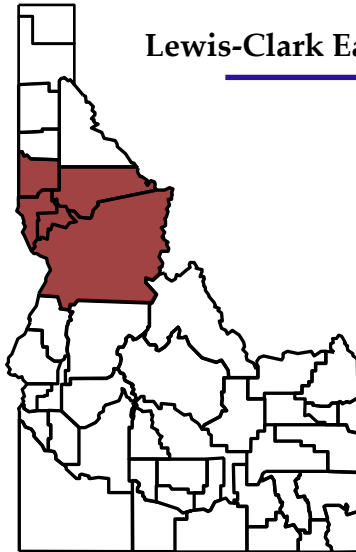
Program Statistics 2006-2007

	<u>Regular</u>	<u>TANF</u>	<u>Total</u>
Staff:	117	8	125
Staff who are current or past parents:	37	2	39
Classrooms:	21	2	23
Children with special needs:	56	2	58
Families receiving TAFI:	48	5	53
Families receiving social services:	532	30	562
Children medically screened:	469	29	498
Children w/ up-to-date immunizations:	514	30	544
Children receiving mental health services:	18	2	20
Parent volunteers:	488	24	512

Eligibility, Service and Unmet Service Needs, Program Year 2006-2007*

County	Low-income Eligible	Federally Funded	TANF Funded	Low-income Unserved	Actual Enrollment
Ada	2,280	384	15	1,881	494
Elmore	565	54	15	496	68
Totals	2,845	438	30	2,377	562

*These figures include 71 Early Head Start children.



Lewis-Clark Early Childhood Program

Central Offices: Lewiston, Idaho

Phone: (208) 743-6573

Centers: Lewiston, Moscow, Orofino, Kamiah, Craigmont, Grangeville, Pierce & Riggins; Clarkston (in Washington)

Home-Based Programs: Nez Perce (Early Head Start only)

Counties: Lewis, Nez Perce, Idaho, Latah & Clearwater; Asotin (in Washington)

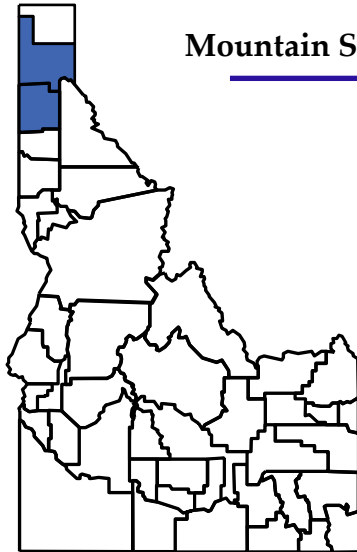
Program Statistics 2006-2007

	<u>Regular</u>	<u>TANF</u>	<u>Total</u>
Staff:	128	1	129
Staff who are current or past parents:	31	0	31
Classrooms:	19	.5	19.5
Children with special needs:	57	1	58
Families receiving TAFI:	28	6	34
Families receiving social services:	380	8	388
Children medically screened:	336	7	343
Children w/ up-to-date immunizations:	395	8	403
Children receiving mental health services:	14	0	14
Parent volunteers:	1,244	0	1,244

Eligibility, Service and Unmet Service Needs, Program Year 2006-2007*

County	Low-income Eligible	Federally Funded	TANF Funded	Low-income Unserved	Actual Enrollment
Clearwater	76	42	2	32	45
Idaho	239	36	2	201	44
Latah	372	54	2	316	65
Lewis	53	29	2	22	36
Nez Perce	501	121	0	380	165
Asotin (WA)	352	92	0	260	127
Totals	1593	374	8	1211	482

*These figures include 50 Early Head Start children. **NOTE:** LCECP serves Idaho and Washington children. Data based on 83.3% program children being in Idaho.



Mountain States Early Head Start

Central Office: Coeur d'Alene, Idaho

Phone: (208) 765-6955

Centers: Coeur d'Alene & Sandpoint

Home-Based Programs: Coeur d'Alene & Sandpoint

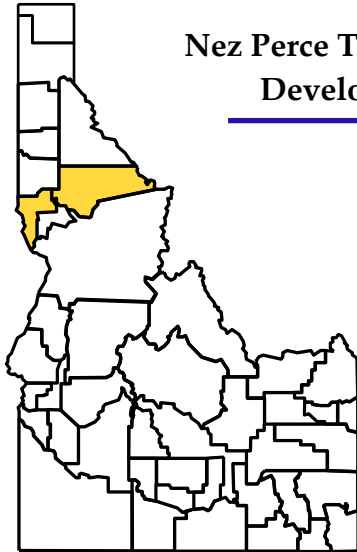
Counties: Bonner & Kootenai

<u>Program Statistics 2006-2007</u>	<u>Regular</u>	<u>TANF</u>	<u>Total</u>
Staff:	25	0	25
Staff who are current or past parents:	4	0	4
Classrooms:	3	0	3
Children with special needs:	36	0	36
Families receiving TAFI:	0	0	0
Families receiving social services:	148	0	148
Children medically screened:	173	0	173
Children w/ up-to-date immunizations:	146	0	146
Children receiving mental health services:	21	0	21
Parent volunteers:	315	0	315

Eligibility, Service and Unmet Service Needs, Program Year 2006-2007*

County	Low-income Eligible	Federally Funded	TANF Funded	Low-income Unserved	Actual Enrollment
Bonner	291	43	0	248	70
Kootenai	882	70	0	812	134
Totals	1173	113	0	1060	204

*These figures include pregnant women and Early Head Start children (0 to 3 yrs) only.
 Of the 291 low-income eligible in Bonner County, about 21% were pregnant women.
 Of the 882 low-income eligible in Kootenai County, about 29% were pregnant women.
 Of the 204 actually served, about 15% were pregnant women.



Nez Perce Tribe Early Childhood Development Program

Central Office: Lapwai, Idaho

Phone: (208) 843-7330

Centers: Kamiah & Lapwai

Home-Based Programs: Kamiah & Lapwai

Counties: Clearwater & Nez Perce

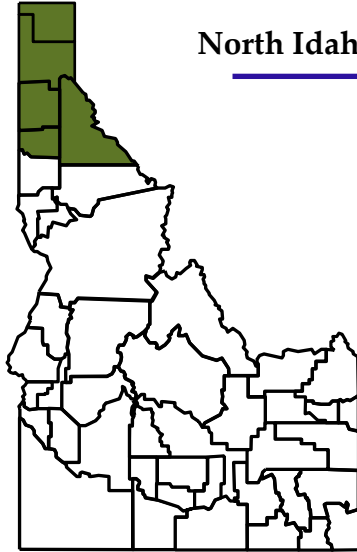
Program Statistics 2006-2007

	<u>Regular</u>	<u>TANF</u>	<u>Total</u>
Staff:	61	3	64
Staff who are current or past parents:	40	1	41
Classrooms:	12	0	12
Children with special needs:	13	4	17
Families receiving TAFI:	66	10	76
Families receiving social services:	185	17	202
Children medically screened:	184	17	201
Children w/ up-to-date immunizations:	132	17	149
Children receiving mental health services:	0	1	1
Parent volunteers:	406	8	414

Eligibility, Service and Unmet Service Needs, Program Year 2006-2007*

County	Low-income Eligible	Federally Funded	TANF Funded	Low-income Unserved	Actual Enrollment
Nez Perce Reservation	207	178	17	12	237
Totals	207	178	17	12	237

*These figures include 75 Early Head Start children.



North Idaho College Head Start

Central Office: Coeur d'Alene, Idaho

Phone: (208) 666-6755

Centers: Bonners Ferry, Coeur d'Alene, Kellogg, Post Falls, Rathdrum, Sandpoint & St. Maries

Home-Based Programs: N/A

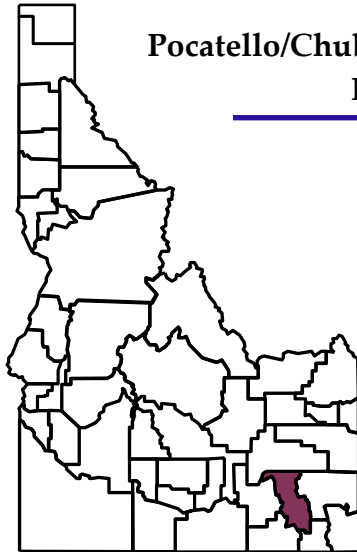
Counties: Benewah, Bonner, Boundary, Kootenai & Shoshone

Program Statistics 2006-2007

	<u>Regular</u>	<u>TANF</u>	<u>Total</u>
Staff:	74	0	74
Staff who are current or past parents:	15	0	15
Classrooms:	15	0	15
Children with special needs:	43	7	50
Families receiving TAFI:	2	0	2
Families receiving social services:	295	18	313
Children medically screened:	295	19	314
Children w/ up-to-date immunizations:	295	19	314
Children receiving mental health services:	2	0	2
Parent volunteers:	438	27	465

Eligibility, Service and Unmet Service Needs, Program Year 2006-2007

County	Low-income Eligible	Federally Funded	TANF Funded	Low-income Unserved	Actual Enrollment
Benewah	54	20	0	34	23
Bonner	211	56	0	155	63
Boundary	70	20	0	50	23
Kootenai	546	164	14	368	207
Shoshone	92	20	0	72	24
Totals	973	280	14	679	340



Pocatello/Chubbuck School District 25
Head Start

Central Office: Pocatello, Idaho

Phone: (208) 233-6606

Centers: Pocatello & Chubbuck

Home-Based Programs: N/A

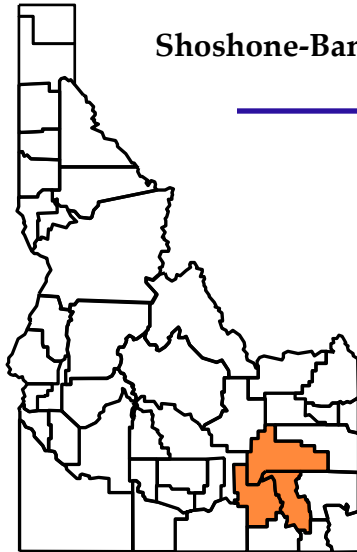
Counties: Bannock

Program Statistics 2006-2007

	<u>Regular</u>	<u>TANF</u>	<u>Total</u>
Staff:	37.5	3.5	41
Staff who are current or past parents:	8	2	10
Classrooms:	10	1	11
Children with special needs:	43	3	46
Families receiving TAFI:	3	0	3
Families receiving social services:	177	18	195
Children medically screened:	186	18	204
Children w/ up-to-date immunizations:	195	18	213
Children receiving mental health services:	13	1	14
Parent volunteers:	244	27	271

Eligibility, Service and Unmet Service Needs, Program Year 2006-2007

County	Low-income Eligible	Federally Funded	TANF Funded	Low-income Unserved	Actual Enrollment
Bannock	366	195	18	153	213
Totals	366	195	18	153	213



Shoshone-Bannock Tribes Head Start

Central Office: Shoshone-Bannock Tribes Early Childhood Development Center, Fort Hall, Idaho

Phone: (208) 239-4500

Centers: Fort Hall Indian Reservation

Home-Based Programs: N/A

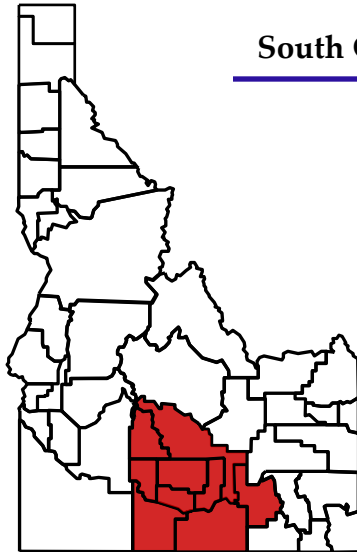
Counties: Bannock, Bingham & Power

Program Statistics 2006-2007

	<u>Regular</u>	<u>TANF</u>	<u>Total</u>
Staff:	16	3	19
Staff who are current or past parents:	10	3	13
Classrooms:	4	1	5
Children with special needs:	10	4	14
Families receiving TAFI:	0	0	0
Families receiving social services:	62	10	72
Children medically screened:	64	10	74
Children w/ up-to-date immunizations:	65	10	75
Children receiving mental health services:	2	0	2
Parent volunteers:	65	10	75

Eligibility, Service and Unmet Service Needs, Program Year 2006-2007

County	Low-income Eligible	Federally Funded	TANF Funded	Low-income Unserved	Actual Enrollment
Bannock	29	27	2	0	29
Bingham	62	54	8	0	62
Power	0	0	0	0	0
Totals	91	81	10	0	91



South Central Head Start

Central Office: Twin Falls, Idaho

Phone: (208) 736-0741

Centers: American Falls, Buhl, Burley, Hailey, Hansen, Jerome, Rupert, Shoshone, Twin Falls & Wendell

Home-Based Programs: N/A

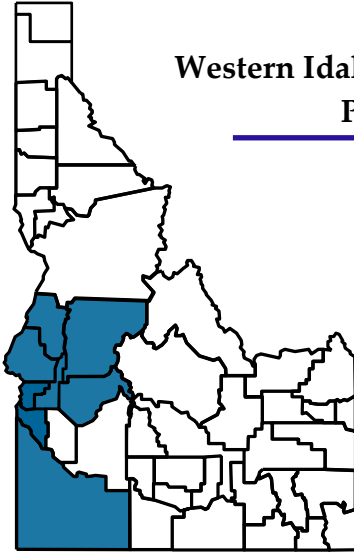
Counties: Blaine, Cassia, Gooding, Jerome, Lincoln, Minidoka, Power & Twin Falls

Program Statistics 2006-2007

	<u>Regular</u>	<u>TANF</u>	<u>Total</u>
Staff:	132	0	132
Staff who are current or past parents:	64	0	64
Classrooms:	33	0	33
Children with special needs:	103	2	105
Families receiving TAFI:	10	5	15
Families receiving social services:	618	24	642
Children medically screened:	582	24	606
Children w/ up-to-date immunizations:	606	24	630
Children receiving mental health services:	106	4	110
Parent volunteers:	934	28	962

Eligibility, Service and Unmet Service Needs, Program Year 2006-2007

County	Low-income Eligible	Federally Funded	TANF Funded	Low-income Unserved	Actual Enrollment
Blaine	101	34	0	67	35
Cassia	183	82	6	95	111
Gooding	110	51	0	59	57
Jerome	187	76	3	108	91
Lincoln	41	17	0	24	21
Minidoka	203	62	6	135	80
Power	67	30	4	33	36
Twin Falls	554	197	5	352	230
Totals	1,446	549	24	873	661



Western Idaho Community Action Partnership

Central Office: Payette, Idaho

Phone: (208) 642-9086

Centers: Caldwell, Emmett, Payette,
Marsing, Nampa, Weiser & Wilder

Home-based: Caldwell, Council, Donnelly,
Horseshoe Bend, Nampa, Payette

Counties: Adams, Boise, Canyon, Gem,
Owyhee, Payette, Valley & Washington

Program Statistics 2006-2007

	<u>Regular</u>	<u>TANF</u>	<u>Total</u>
Staff:	158.5	3.5	162
Staff who are current or past parents:	52	1	53
Classrooms:	29	1	30
Children with special needs:	88	1	89
Families receiving TAFI:	0	12	12
Families receiving social services:	548	12	560
Children medically screened:	567	11	578
Children w/ up-to-date immunizations:	606	10	616
Children receiving mental health services:	30	0	30
Parent volunteers:	2,269	12	2,281

Eligibility, Service and Unmet Service Needs, Program Year 2006-2007*

County	Low-income Eligible	Federally Funded	TANF Funded	Low-income Unserviced	Actual Enrollment
Adams	25	10	0	15	11
Boise	57	10	0	47	6
Canyon	1,811	289	12	1,510	355
Gem	137	54	0	83	56
Owyhee	191	36	0	155	43
Payette	227	111	0	116	138
Valley	46	10	0	36	10
Washington	102	36	0	66	39
Totals	2,596	556	12	2,028	658

*These figures include 58 Early Head Start children.

IDAHO HEAD START
2006-2007 PROGRAM YEAR
STATEWIDE TOTALS

<u>Program Statistics 2005-2006</u>	<u>Regular</u>	<u>TANF</u>	<u>Total</u>
Staff:	1,265.5	36.5	1,302
Staff who are current or past parents:	459	11	470
Classrooms:	275	9..5	284.5
Children with special needs:	565	41	606
Families receiving TAFI:	171	42	213
Families receiving social services:	3,887	202	4,089
Children medically screened:	3,909	200	4,109
Children w/ up-to-date immunizations:	3,824	194	4,018
Children receiving mental health services:	254	15	269
Parent volunteers:	7,452	192	7,644

**IDAHO Eligibility, Service and Unmet Service Needs,
Program Year 2006-2007**

Low-income Eligible	Federally Funded	TANF Funded	Low-income Unserved	Actual Enrollment
13,304	3,934	198	9,172	4,727

Note: Obtaining data on low-income children is challenging at best. The figures in this book represent our best efforts at tracking accurately a highly mobile population, spread across 13 programs in Idaho with differing statistical, fiscal and school calendar-years.

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11. Individual program and congregate statistics were developed from the Program Information Report (PIR) Cross Region State Level Summary data for the 2006 - 2007 program year.

Acknowledgements

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Copies of the Data Book are available from:
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(208) 345-1182 — phone
(208) 345-1163 — fax

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