

**IDAHO'S EARLY LEARNING SYSTEM
A CHILD'S GARDEN OF SUPPORT**

**Professional
Development**

Parents

**Licensed Child Care
Center and Family Home**

**Associations,
Research,
Development,
Resource, Referral,
Collaboration, and
Employer/Private
Initiatives**

**Private
Preschools**

**Subsidized
Child Care**

**Families, Friends
and Neighbors**

**Parent
Cooperatives**

**Prevention,
Protection & Placement**

**Family
Literacy**

**Maternal and
Child Health**

**Head Start
Even Start**

**Preschool
Special Education**

**Infant Toddler
Early Intervention Program**

“The early childhood system is like a garden, it has distinct patches of flowers, such as Head Start, pre-school, center based child care and family child care, but the major problem is that all of the programs lack rich soil in which to grow. The elements of rich soil include training, regulation, governance, compensation and accountability.”

Sharon Lynn Kagan,
Bush Center in Child Development and
Social Policy at Yale University

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Matrix of Resources for Young Children and Their Families

Map of Service Delivery Areas

Bar Graph of Children in Services

Number of Pre-K Children in Idaho

Training and Professional Development

Developed by Katherine Pavesic, Executive Director
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For the Legislative Task Force on School Readiness
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Primary Program Services For Preschoolers

	Regular Head Start	Migrant Head Start	American Indian Head Start	Early Childhood Special Education (School Districts)
Health Screening Vision and Hearing, Physical Exams and Immunizations	Yes, all children receive vision & hearing screening. They also receive physical exams and immunizations. Follow-up referrals are required	Yes, all. Same as Regular Head Start	Yes, all. Same as Regular Head Start	Some children are evaluated dependent upon concerns, and may include vision and hearing screenings.
Nutritional Assessment Height, Weight, HCT	Yes, all	Yes, all	Yes, all	Not a component of ECSE.
Developmental Screening	Developmental screening and Speech and Language screening tools are selected by each program. They must be appropriate for the students being served.	Same as Regular Head Start	Same as Regular Head Start	Evaluation is dependent upon the areas of concern for each individual child.
Developmental Assessment / Measures	Individual Assessment upon entering and exiting the program to measure gains. An ongoing portfolio of progress is maintained for each child.	Same as Regular Head Start	Same as Regular Head Start	Individual evaluation required to establish eligibility. Ongoing assessments to determine progress.
Literacy Curriculum	Yes, all curriculum must include language development. Centers must have a literacy rich environment. Home visits include reading skills for parents and children. Bilingual language program when appropriate.	Same as Regular Head Start plus bilingual language program.	Same as Regular Head Start. Plus Native American language program.	Program goals are based on the needs of each individual child.
Inclusion	10% of the enrollment slots have to be for children with disabilities.	Same as Regular Head Start	Same as Regular Head Start	Some districts contract with programs that serve typical children in an effort to provide services in the least restrictive environment.
Parent Education	All parents receive at least three home visits a year. Parent education classes and home visit activities are available for all families. Some programs use the PAT curriculum, others use Head Start generated curriculum such as Exploring Parenting.	Same as Regular Head Start	Same as Regular Head Start	Limited. Some districts have cooperative agreements with Head Start or DHW for parent training. Districts may also coordinate training

Primary Program Services For Preschoolers

	Regular Head Start	Migrant Head Start	American Indian Head Start	Early Childhood Special Education (School Districts)
Adult Education	Individual goal setting is required for each family and includes: adult education, ESL, GED, and job search skills. All staff training is open to parents.	Same as Regular Head Start	Same as Regular Head Start	No
How Delivered <small>Home Visit, Center Based, Combination</small>	Center based four hours per day, four days per week. Home base once a week or a combination of both. The majority are combination programs provided during the school year.	Center based full day, 12 hrs in the summer time.	Center based	Are individually determined. Services are delivered in the least restrictive environment.
Geographical Location	Every county except Lemhi, Custer, Jefferson, Madison, Fremont, Butte, and Clark.	Boundary, Canyon, Washington, Bingham, Twin Falls, Mini-Cassia, and Jefferson counties.	Sho-Ban, Nez Perce, and Coeur D'Alene Reservations.	Statewide. Each district is responsible for the services for all eligible children.
Funding <small>Source, Length, Total Budget</small>	\$13,548,000 / yr. Ongoing since 1965. The source is 80% federal and 20% community.	\$4 million. Ongoing since 1965. The source is 80% federal and 20% community.	Approximately \$1,279,000	\$2.17 million federal. \$6.5 million state and local.
Eligibility Requirement	90% of families have to meet federal poverty guidelines, 10% of families over income must have some special need. Children enrolled must be 4 yrs old by Sept. 1.	Migrant and farmworker families, children enrolled are from birth-6.	3-4 year olds	State guidelines define eligibility criteria. Must be at 3-5 years old.
Partnerships	Must have partnerships with all community agencies. PTA/PTO, America Reads, Children Health Insurance Program, Health Dist., DHW, colleges and universities.	Same as Regular Head Start	Same as Regular Head Start	Interagency agreements between DHW, Head Start, and ISDB. State and regional partnerships with Idaho Parents Unlimited.
Staff Qualifications	By the year 2003, 1/2 must have an Associate of Arts/Applied Science or better. Currently 1/2 have a CDA certificate in early childhood.	Same as Regular Head Start. Their CDA certificates are usually in bilingual CDA.	Same as Regular Head Start	Teachers are certified for working with this age group.
Numbers Served	2100	696 families	206 families	3,618 children

Demonstration Projects

	TANF / Head Start	Even Start	Parents as Teachers	Healthy Families America
Health Screening Vision and Hearing, Physical Exams and Immunizations	Yes, all children receive vision & hearing screening. They also receive physical exams and immunizations. Follow-up referrals are required	Follows the guidelines of the early childhood education partner.	Yes informally at home visits, monthly and annually.	Yes, they do this for informational purposes for high risk factors.
Nutritional Assessment Height, Weight, HCT	Yes, all	Follows the guidelines of the early childhood education partner.	Yes for weight and height. No HCT.	Yes, they do this for informational purposes for high risk factors.
Developmental Screening	Developmental screening and Speech and Language screening tools are selected by each program. They must be appropriate for the students being served.	Follows the guidelines of the early childhood education partner.	Informal in-home visits	Yes, Ages & Stages Questionnaire every 4 months for up to 3 years, then every 6 months.
Developmental Assessment / Measures	Individual Assessment upon entering and exiting the program to measure gains. An ongoing portfolio of progress is maintained for each child.	Follows the guidelines of the early childhood education partner.	Yes, two assessments, behavioral and developmental. Referrals if needed.	Referred if needed.
Literacy Curriculum	Yes, all curriculum must include language development. Centers must have a literacy rich environment. Home visits include reading skills for parents and children. Bilingual language program when appropriate.	Follows the guidelines of the early childhood education partner.	Encourage parents to help give assignments.	Yes, encourage parents to read to kids, and make sure families have books. Also help parents who can't read.
Inclusion	10% of the enrollment slots have to be for children with disabilities.	Follows the guidelines of the early childhood education partner.	Yes, just starting, and just starting to train.	Yes, provide support and referrals.
Parent Education	All parents receive at least three home visits a year. Parent education classes and home visit activities are available for all families. Some programs use the PAT curriculum, others use Head Start generated curriculum such as Exploring Parenting.	Yes, required. Usually provided by the community partners.	Yes, child development.	Two ways, primary is home visitation, secondary is a parent group meeting. Trying to start a parent resource center with Success by Six.

Sampling of Accredited Child Care Programs

	Idaho State University Early Learning	Montessori Preschools	YMCA Pre-School Program
Health Screening Vision and Hearing, Physical Exams and Immunizations	They do history/ immunizations and make referrals	They do history/ immunizations and make referrals	They do history/ immunizations and make referrals
Nutritional Assessment Height, Weight, HCT	No		Yes
Developmental Screening	Yes, Denver II	Checklist to evaluate where child is.	Yes
Developmental Assessment / Measures	Yes	No, informally	Yes
Literacy Rich Curriculum	Yes, by encouraging reading, maintaining a large library and ordering books.	Yes. The basics of the Montessori: 1. Mass 2. Language 3. Practical life 4. Sensorial	Yes, pre-reading skills and books on tape. Also pre-kindergarten.
Inclusion	Yes	No, building is not set up that way. Do help children with developmental delays.	Yes, provide one-on-one care for children with disabilities.
Parent Education	Yes	Yes	No, but do have a parent advisory committee.

Sampling of Accredited Child Care Programs

	Idaho State University Early Learning	Montessori Preschools	YMCA Pre-School Program
Adult Education	Yes, training for staff only	No	No
How Delivered <small>Home Visit, Center Based, Combination.</small>	Center based	Center based	Center based
Geographical Location	ISU campus, Pocatello, ID.	Boise	Downtown Boise and West Boise.
Funding <small>Source, Length, Total Budget</small>	Subsidies from the student body. ICCP 51% of families receive this.	Parent tuition	Parent Tuition Scholarship, Head Start Partnership
Eligibility Requirement	Students, staff, faculty or alumni of ISU.	All children	Income qualification guidelines are determined by family size and annual income on a case-by-case basis.
Partnerships	Community Action Agency, SECA/campus	No	Head Start, Albertson's, Kuna and Meridian Schools.
Staff Qualifications	CDA certification in early education. CPR and First Aid.	Montessori degree. CDA degree in EC, hands on learning, self correction, and positive feedback.	Child Care license, Boise City CPR and First Aid, program training is ongoing.
Numbers Served	340 children, 286 families	65-70	250

Primary Services For Infants and Toddlers

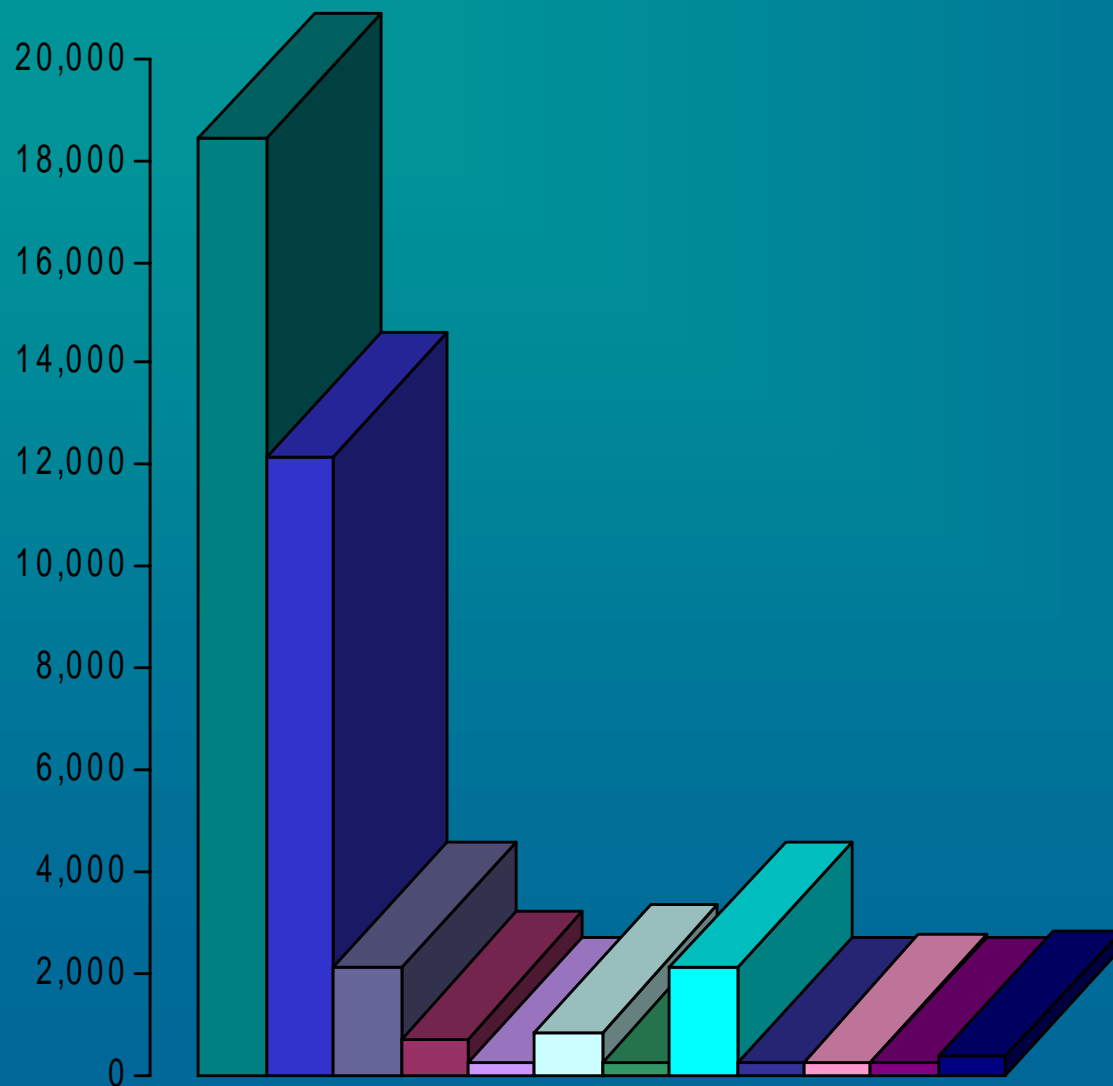
	Early Head Start	DHW - Infant / Toddler Programs For Children With Disabilities
Health Screening Vision and Hearing, Physical Exams and Immunizations	Yes, all children receive vision & hearing screening. They also receive physical exams and immunizations. Follow-up referrals are required	Yes, provide for 0-3 yr olds monthly or in a couple of large community screenings for 8 yr olds. Speech and language pathologists, and referrals for immunizations.
Nutritional Assessment Height, Weight, HCT	Yes, all	Yes, all
Developmental Screening	Developmental screening and Speech and Language screening tools are selected by each program. They must be appropriate for the students being served.	Yes, the core of all screenings is standardized. I.e. Denver Dev. Screening Ages & Stages Questionnaires.
Developmental Assessment / Measures	Individual Assessment upon entering and exiting the program to measure gains. A portfolio of progress is maintained for each child.	ASQ's, Parent completed 4month, 6month, 8month, 1-2 yr, 14-36, referrals for evaluation if they fail.
Literacy Rich Curriculum	Yes, all curriculum must include language development. Centers must have a literacy rich environment. Home visits include reading skills for parents and children.	Yes, send out activities, give parents information, encourage information, screening.
Inclusion	10% of the enrollment slots have to be for children with disabilities.	Developmental delays of either 25% or 6 month delays. Very mild delays, mostly high probability b/c of medical or family circumstances.
Parent Education	All parents receive at least three home visits a month. Parent education classes and home visit activities are available for all families. Some programs use the PAT curriculum, others use Head Start generated curriculum such as Exploring Parenting.	Help parents understand expectations, support training in home services.

Primary Services For Infants and Toddlers

	Early Head Start	DHW - Infant / Toddler Programs For Children With Disabilities
Adult Education	Individual goal setting is required for each family and includes: adult education, ESL, GED, and job search skills. All staff training is open to parents.	Not a priority
How Delivered <small>Home Visit, Center Based, Combination.</small>	Home based 0-3 yr olds.	Services available through adult/child care. Center based and home based. Over 65% are home based.
Geographical Location	Coeur d'Alene, Sandpoint, Lewiston, Lapwai, Bear River.	Statewide in every county and community.
Funding <small>Source, Length, Total Budget</small>	\$1.5 million	Federal and state funds. 75% of federal funds go for direct services. Rely upon the participation of Medicaid. Total 7 million est., federal =1,713,000.
Eligibility Requirement	90% of families have to meet federal poverty guidelines, 10% of families over income must have some special need. Children enrolled must be 0-3 years old.	Developmental delay, disability, or medical condition with high probability for developmental delays.
Partnerships	Must have partnerships with all community agencies. PTA/PTO, America Reads, Children Health Insurance Program, Health Dist., DHW, colleges and universities.	Health dist., School for the Deaf and Blind, Early Head Start, Parents as Teachers, Higher Ed., WIC, Success by Six, state libraries.
Staff Qualifications	By the year 2003, 1/2 must have an Associate of Arts/Applied Science or better. Currently 1/2 have a CDA certificate in early childhood.	Degree or certificate in EC. State license or certification.
Numbers Served	248 served	2100 children and over 5000 in development. Monitoring.

Additional Support

	Read To Me (Library)	Americorps	Foster Grandparents
Literacy Rich Curriculum	Value reading, educate parents and teachers to encourage reading.	5 school districts serve 1700 hours a year. They tutor in school one-on-one and in groups. Volunteers are given training in leadership.	Yes, mentors and reading together.
Inclusion	Serve at-risk children, teen parents, Hispanics, and developmentally delayed.		Child with special needs, 100 scores and disabled.
Parent Education	Educate parents and teachers dealing with special education.		No
How Delivered <small>Home Visit, Center Based, Combination, Distance Learning, Web Page, Hand Outs (newsletters, pamphlets)</small>	They do a traveling Brain Development Display. Reach out to fathers.		Volunteers in centers, libraries, schools, hospitals, and Head Start.
Geographical Location	Statewide	Statewide	Statewide
Funding <small>Source, Length, Total Budget</small>	\$374,000 third and final year from Katherine Albertson for training librarians and care providers. Requesting \$500,000 in state funding to continue.	Majority comes from National Corp ICNCS and proposals. Local match 1/3 of funds that comes from the school dist. and local community resources.	All federal \$260,000 April - March over 25 years.
Staff Qualifications		Volunteers given training in leadership.	Volunteers love children.
Numbers Served			600 served with one-on-one time.



- TOTAL NUMBER OF CHILDREN STATE-WIDE AGE 4
- TOTAL NUMBER OF CHILDREN IN CHILDCARE
- REGULAR HEAD START
- MIGRANT HEAD START
- AMERICAN INDIAN HEAD START
- PRESCHOOL SPECIAL ED.
- EARLY HEAD START
- DEPT OF H&W INFANT TODDLER PROGRAM FOR CHILDREN WITH DISABILITIES
- TANF/HEAD START
- EVEN START
- PARENTS AS TEACHERS
- HEALTHY FAMILIES AMERICA

County	Population (July 1, 1998)		
	3 years	4 years	3-4 years
Ada	3,936	4,009	7,945
Adams	49	49	98
Bannock	1,159	1,141	2,300
Bear Lake	103	108	211
Benewah	123	104	227
Bingham	731	754	1,485
Blaine	251	242	493
Boise	64	74	138
Bonner	465	482	947
Bonneville	1,396	1,390	2,786
Boundary	151	136	287
Butte	35	48	83
Camas	6	13	19
Canyon	1,942	1,887	3,829
Caribou	115	124	239
Cassia	356	383	739
Clark	15	9	24
Clearwater	84	97	181
Custer	61	57	118
Elmore	494	464	958
Franklin	196	208	404
Fremont	173	189	362
Gem	205	200	405

County	Population (July 1, 1998)		
	3 years	4 years	3-4 years
Gooding	197	182	379
Idaho	174	198	372
Jefferson	370	367	737
Jerome	285	270	555
Kootenai	1,342	1,327	2,669
Latah	387	384	771
Lemhi	105	89	194
Lewis	60	51	111
Lincoln	47	52	99
Madison	317	322	639
Minidoka	320	353	673
Nez Perce	416	428	844
Oneida	76	77	153
Owyhee	175	169	344
Payette	313	329	642
Power	148	153	301
Shoshone	124	152	276
Teton	99	119	218
Twin Falls	923	945	1,868
Valley	115	115	230
Washington	135	155	290
State Total	18,238	18,405	36,643

Population Estimate: U.S. Bureau of the Census (internet release date: September 15, 1999).

Poverty Rate: 1995 Poverty rate for Idahoans under age 18. U.S. Bureau of the Census (Internet release date Feb. 1999)

Compiled by: Center for Vital Statistics and Health Policy, Division of Health, Idaho Department of Health and Welfare, 1999.

Training and Professional Development

Department of Health and Welfare, Resource and Referral (R & R) Network

R & Rs primarily provide referral for parents who need to find child care. They also respond to training requests from child care providers. There is one Health and Welfare R & R to serve in each Region plus one private R & R in the Treasure Valley. (Federally funded)

Head Start Training and Technical Assistance:

Region X Head Start Bureau has a contract with Portland State University to provide training and technical support for Head Start programs. They also have a contract to provide technical support to Head Start staff serving children with Disabilities (Federally funded) Each Head Start program has training funds for staff and parent training.

Quilt Project (Quality in Linking Together)

National Head Start Bureau has funded a western regional technical support center to provide assistance to enhance Head Start and Child Care Partnerships. (Federally funded)

University of Idaho, University Affiliated Program

The University had Federal Department of Education funding to provide training to personnel serving children with disabilities. (Federally funded)

Northwest Regional Educational Lab

Has Federal Department of Education funds to provide training, research and evaluation for personnel in public school programs. (Federally funded center in Washington State) Beginning to focus on Pre-K.

National Child Care Information Center

Provides technical assistance to state child care administrators within the Department of Health and Welfare. (Federally funded center in Washington State)

Lee David Pesky Institute:

Provides courses on early learning and language development. (Private funding)

Idaho Association for the Education of Young Children

Provides scholarships and information clearinghouse for personnel working in early care and learning programs. The TEACH program funded by the Department of Health and Welfare and Albertson Foundation provides tuition, books, substitutes, etc. for personnel seeking college degrees. There are other funds available to support personnel attending local training and workshops. Local Associations offer annual conferences for early care and learning providers in their local community. (Funded by registration fees)

Other:

The Head Start State Collaboration, the Albertson Foundation, the Departments of Health and Welfare and Education, the Public Health Association, Health Districts, University of Idaho Department of Family and Consumer Science, The Head Start Association, The Division of Early Childhood (professional organization for those working with young children with disabilities), to name a few, offer a variety of conferences and workshop opportunities.

State funded Certificate, Apprenticeship, Associate of Arts, and Associate of Applied Science programs.

Child Development Associate Certificate. A national certificate awarded for completion of 12 hours of Academic Credit in specific functional areas, plus 480 hours of supervised work in a child care center and passing a national evaluation of competence in the field of Early Childhood, Home Visiting, Bilingual, and/or infant/toddler.

Child Development Specialist Apprenticeship: A national Department of Labor initiative that requires 12 hours of Credit in specific functional areas, and 4000 hours of supervised work. Completed apprenticeship results in being a Child Development Specialist registered the U.S. Department of Labor. Collaboration Project has funded two pilot sites, College of Southern Idaho and North Idaho College.

Additional Courses for credit listed in the attached matrix.